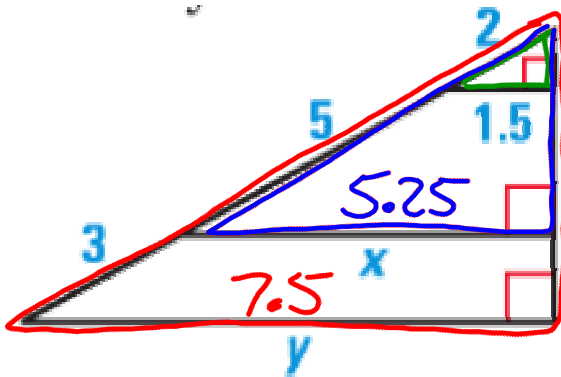


## 01/15/14 Agenda

- Warm Up
- Review Homework
  - Worksheet 8 - Parallel Lines & Angle Bisectors
- Review - Sections 6.1 - 6.6
- Classwork/Homework - Review Packet
  - We'll review it tomorrow
  - It will be collected before the Test on Friday
- Time to turn in late work!!!
- Tomorrow (01/16) - Target Review Day
- **Friday 01/17 - Unit 6 Test**

Warm Up - Homework out

Find the values of  $x$  and  $y$



$$x = 5.25$$

$$y = 7.5$$

$$\frac{\text{small}}{\text{big}} = \frac{2}{7} = \frac{1.5}{x}$$

$$2x = 7 \cdot 1.5$$

$$2x = 10.5$$

$$x = 5.25$$

$$\frac{\text{small}}{\text{big}} = \frac{2}{10} = \frac{1.5}{y}$$

$$2y = 10 \cdot 1.5$$

$$2y = 15$$

$$y = 7.5$$

## Unit Review: Sections 6.1 - 6.6

**Test FRIDAY!!!**

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### 6.1 - Ratios & Proportions.

***Targets 6A & 6B***

- Ratios
  - Simplify ratios
  - Perform conversions
- Proportions
  - Use cross products to solve proportions
  - Write proportions from word problems
  - Use proportions to solve geometry problems

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### 6.3 - Use Similar Polygons

***Targets 6C & 6D***

- Apply properties of similar polygons
  - Corresponding angles are congruent
  - Corresponding side lengths are proportional
  - Any corresponding lengths are proportional
- Calculate Scale Factor (ratio of corresponding lengths)
- Write similarity statements  
(order of vertices is important)
- Solve for missing sides in similar polygons

## Unit Review: Sections 6.1 - 6.6

Test FRIDAY!!!

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### 6.4 & 6.5 - Prove Triangles Similar

*Target 6E*

- **AA~** (Angle, Angle similarity)
  - If 2 angles are  $\cong$ , the triangles are similar
- **SSS~** (Side, Side, Side similarity)
  - If all 3 corresponding sides are proportional, the triangles are similar
- **SAS~** (Side, Angle, Side similarity)
  - If 2 sides are proportional and the included angle is  $\cong$ , the triangles are similar

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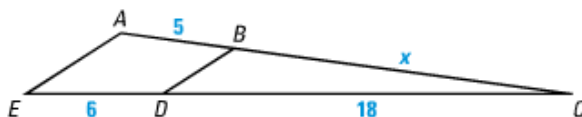
### 6.6 - Use Proportionality Theorems

*Target 6F*

- If a line is parallel to one side of a triangle and intersects the other two sides, it divides the sides proportionally.
- If a line divides two sides of a triangle proportionally, it is parallel to the third side.
- If 3 parallel lines intersect 2 transversals, they divide the transversals proportionally.
- If a ray bisects an angle of a triangle, it divides the opposite side into segments whose lengths are proportional to the lengths of the other two sides.

**BIG IDEAS***For Your Notebook***Using Ratios and Proportions to Solve Geometry Problems**

You can use properties of proportions to solve a variety of algebraic and geometric problems.



For example, in the diagram above, suppose you know that  $\frac{AB}{BC} = \frac{ED}{DC}$ . Then you can write any of the following relationships.

$$\frac{5}{x} = \frac{6}{18}$$

$$5 \cdot 18 = 6x$$

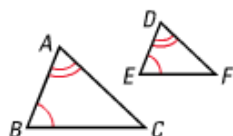
$$\frac{x}{5} = \frac{18}{6}$$

$$\frac{5}{6} = \frac{x}{18}$$

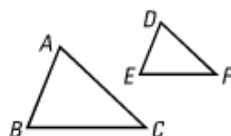
$$\frac{5+x}{x} = \frac{6+18}{18}$$

**Showing that Triangles are Similar**

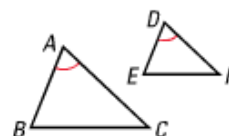
You learned three ways to prove two triangles are similar.

**AA Similarity Postulate**

If  $\angle A \cong \angle D$  and  $\angle B \cong \angle E$ , then  $\triangle ABC \sim \triangle DEF$ .

**SSS Similarity Theorem**

If  $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$ , then  $\triangle ABC \sim \triangle DEF$ .

**SAS Similarity Theorem**

If  $\angle A \cong \angle D$  and  $\frac{AB}{DE} = \frac{AC}{DF}$ , then  $\triangle ABC \sim \triangle DEF$ .

**6.1 Ratios, Proportions, and the Geometric Mean**

pp. 356–363

**EXAMPLE**

The measures of the angles in  $\triangle ABC$  are in the extended ratio of 3:4:5. Find the measures of the angles.

Use the extended ratio of 3:4:5 to label the angle measures as  $3x^\circ$ ,  $4x^\circ$ , and  $5x^\circ$ .

$$3x^\circ + 4x^\circ + 5x^\circ = 180^\circ \quad \text{Triangle Sum Theorem}$$

$$12x = 180 \quad \text{Combine like terms.}$$

$$x = 15 \quad \text{Divide each side by 12.}$$

So, the angle measures are  $3(15^\circ) = 45^\circ$ ,  $4(15^\circ) = 60^\circ$ , and  $5(15^\circ) = 75^\circ$ .

**6.2 Use Proportions to Solve Geometry Problems**

pp. 364–370

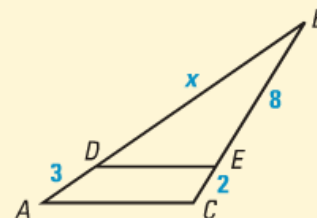
**EXAMPLE**

In the diagram,  $\frac{BA}{DA} = \frac{BC}{EC}$ . Find  $BD$ .

$$\frac{x+3}{3} = \frac{8+2}{2} \quad \text{Substitution Property of Equality}$$

$$2x + 6 = 30 \quad \text{Cross Products Property}$$

$$x = 12 \quad \text{Solve for } x.$$

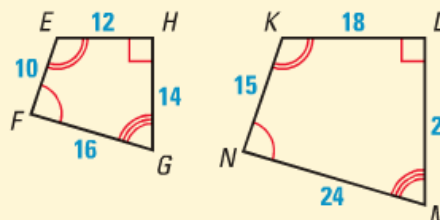
**6.3 Use Similar Polygons**

pp. 372–379

**EXAMPLE**

In the diagram,  $EHGF \sim KLMN$ . Find the scale factor.

From the diagram, you can see that  $\overline{EH}$  and  $\overline{KL}$  correspond. So, the scale factor of  $EHGF$  to  $KLMN$  is  $\frac{EH}{KL} = \frac{12}{18} = \frac{2}{3}$ .

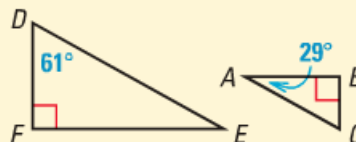


**6.4 Prove Triangles Similar by AA**

pp. 381–387

**EXAMPLE**

Determine whether the triangles are similar.  
If they are, write a similarity statement.  
Explain your reasoning.



Because they are right angles,  $\angle F \cong \angle B$ . By the Triangle Sum Theorem,  $61^\circ + 90^\circ + m\angle E = 180^\circ$ , so  $m\angle E = 29^\circ$  and  $\angle E \cong \angle A$ . Then, two angles of  $\triangle DFE$  are congruent to two angles of  $\triangle CBA$ . So,  $\triangle DFE \sim \triangle CBA$ .

**6.5 Prove Triangles Similar by SSS and SAS**

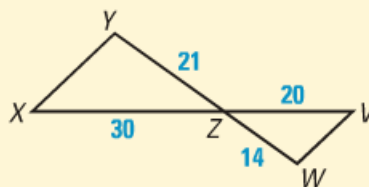
pp. 388–395

**EXAMPLE**

Show that the triangles are similar.

Notice that the lengths of two pairs of corresponding sides are proportional.

$$\frac{WZ}{YZ} = \frac{14}{21} = \frac{2}{3} \qquad \frac{VZ}{XZ} = \frac{20}{30} = \frac{2}{3}$$



The included angles for these sides,  $\angle XZY$  and  $\angle VZW$ , are vertical angles, so  $\angle XZY \cong \angle VZW$ . Then  $\triangle XYZ \sim \triangle VWZ$  by the SAS Similarity Theorem.

**6.6 Use Proportionality Theorems**

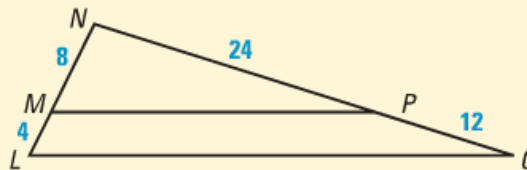
pp. 397–403

**EXAMPLE**

Determine whether  $\overline{MP} \parallel \overline{LQ}$ .

Begin by finding and simplifying ratios of lengths determined by  $\overline{MP}$ .

$$\frac{NM}{ML} = \frac{8}{4} = \frac{2}{1} \qquad \frac{NP}{PQ} = \frac{24}{12} = \frac{2}{1}$$



Because  $\frac{NM}{ML} = \frac{NP}{PQ}$ ,  $\overline{MP}$  is parallel to  $\overline{LQ}$  by Theorem 6.5, the Triangle Proportionality Converse.

$$1 \text{ QT} = 32 \text{ oz.}$$

$$1 \text{ YD} = 3 \text{ FT}$$

$$1 \text{ GAL} = 16 \text{ CUPS}$$

$$1 \text{ KG} = 2.2 \text{ LB}$$

$$1 \text{ MI} = 5280 \text{ FT.}$$

$$1 \text{ M} = 100 \text{ CM}$$